Using VLE to increase efficiency in teaching and learning

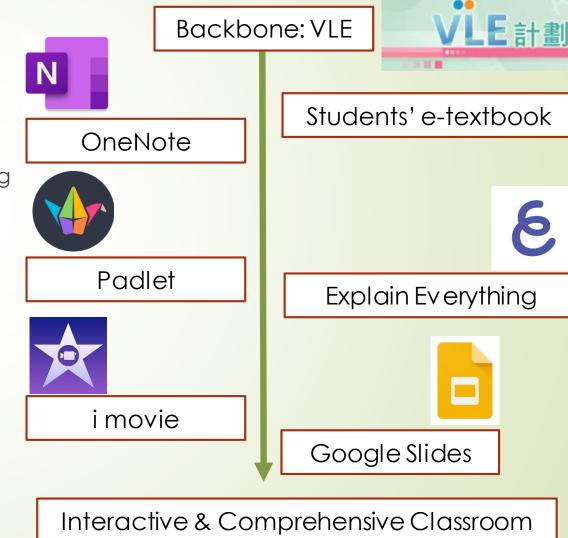
Miss H.Y. Hui, QualiEd College

Background Information

- About my school
 - Has started to promote using I.T. in learning and teaching actively several years ago
 - All \$1-4 students are equipped with iPads and Apple Pencils
 - Has started introducing VLE last academic year
- About the class
 - the English class in S3
 - with weak to average standard in English
 - good computer literacy, but passive learning style
 - obvious learning diversity

At the beginning of the school suspension

- Need a platform to
 - put down teaching steps and resources systematically
 - Allow students' convenient access to the learning materials
 - Assess students' real-time performance in class
 - Analyse students' assignment performance
 - Give tailor-made feedback



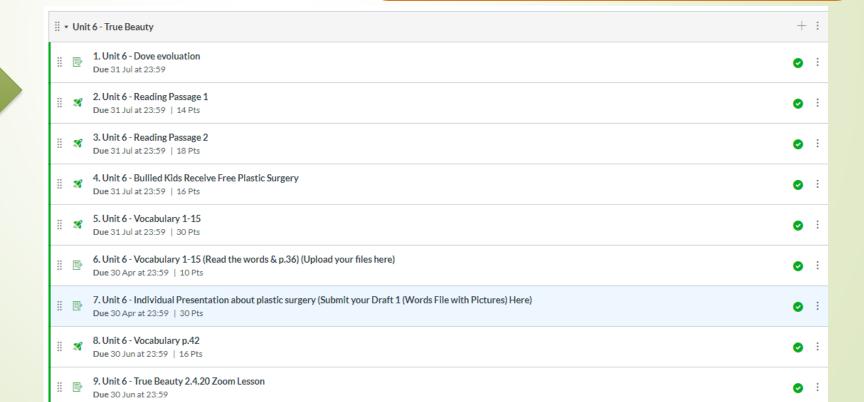
Topic 1: Teaching the unit about 'True Beauty'

- Target:
 - Go through the reading passages & vocabulary
 - Produce a mini-presentation project

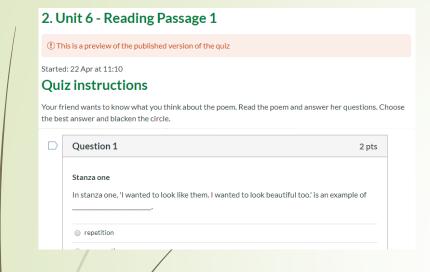
My expectations:

- Study the topic in greater detail
- Include all 4 skills practice
- Produce a short video (TED talk)

Step-by-step approach on VLE



Step 1 of 8 – Reading Passages (Assignments)



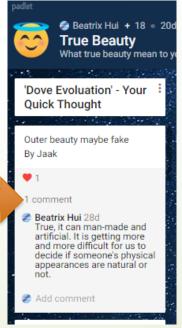


- Assign the reading passages as homework before the start of the unit
- Complete on VLE
- Check students' performance before the lesson

Step 2 of 8 – Lead In (YouTube video + Padlet)



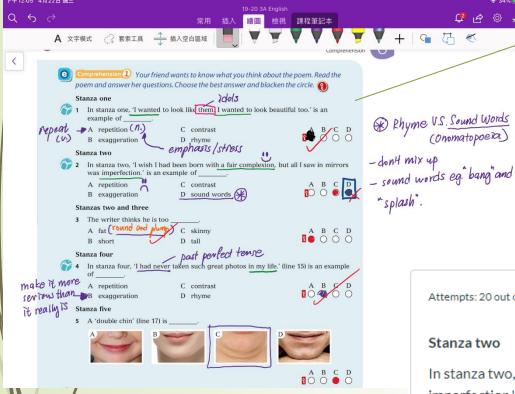




- Bring out the effect of social media on our concept of what beauty is
- Provide a platform for students to share opinions
- Padlet: https://padlet.com/beatrix 6221/593uuomn53an



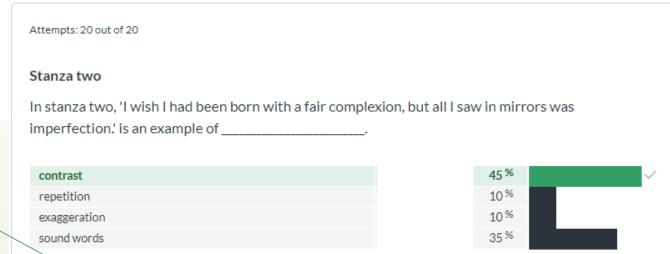
Step 3 of 8 – Answer Checking (OneNote)



Quiz Statistics: Question 2 & 4: 40-45% answered correctly

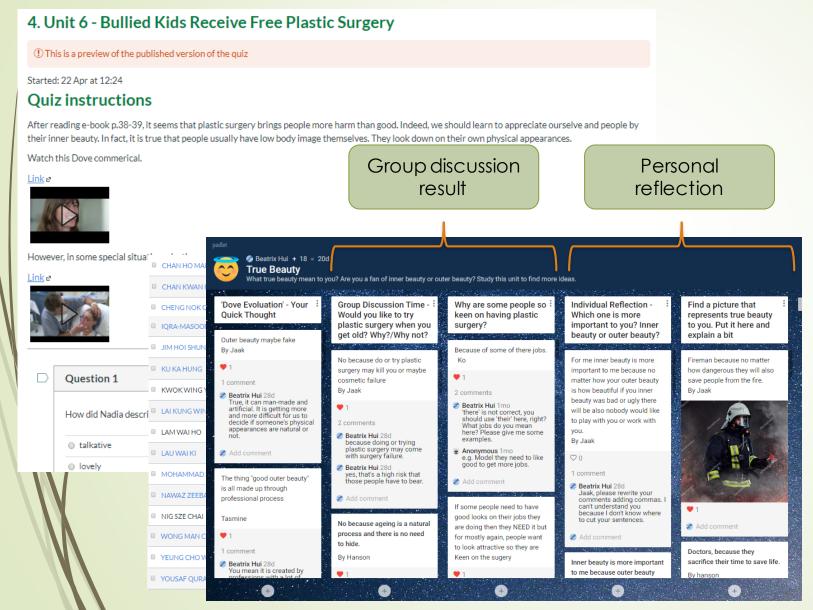
- Invite students to write the answers on OneNote
- Explain in detail

- Co-working space: online white board
- Use VLE statistics to select questions to focus on
- Introduce target vocabulary items
- Vocabulary quiz on VLE as assignment



(Students mixed up sound words with rhyming.)

Step 3 of 8 – Listening Practice (YouTube, VLE & Padlet)



- Stimulate students' thinking from more perspectives
- Check students' real-time performance
- Bring them more ideas to share in the coming group discussion
- Post ideas on Padlet wall for weak students' reference
- Encourage sharing of ideas in class

Why are some people so keen on having plastic surgery?

Because of some of there jobs. Ko

9 1

3 comments

- Beatrix Hui 1mo 'there' is not correct, you should use 'their' here, right? What jobs do you mean here? Please give me some examples.
- Anonymous 1mo e.g. Model they need to like good to get more jobs.

Acknowledge students' effort

Add comment

Why are some people so :

Check students' understanding

because some people may have born defect, so they want to be more beautiful after they having plastic surgery.

by Tickie Chan



3 comments

- Beatrix Hui 28d -inborn defect
- Beatrix Hui 28d - so that they hope they can be more charming after having plastic surgery.
- Beatrix Hui 28d Tickie, yes, that's why I would not totally object plastic surgery, as some people, for example like those with inborn defects of their outlook or those with irreversible damages to their physical appearance after vital accidents, really need it to rescue their lives.

Individual Reflection -Which one is more important to you? Inner beauty or outer beauty?

Inner beauty is more important to me because outer beauty fades as we age, but our inner personality never goes. Find a picture that represents true beauty to you. Put it here and explain a bit

Fireman because no how dangerous they will also save people from the fire.
By Jaak

By Hanson



1 comment

Allow students to share their ideas in virtual classroom

Beatrix Hui 28d Good. Inner beauty is precious, as it is long-lasting and cannot be bought. For outer beauty, you can spend a lot of money to try to achieve it, but never for the inner one.

Add comment

9 1

Add comment

Inner beauty because this

Step 4 of 8 – Common Grammar Mistakes (OneNote)

A. Common mistakes in Padlet - About Plastic Surgery

Spot the mistakes in the sentences below and try to make suitable corrections.

1. Because they want to be more pretty.

prettier. For short adjectives, add

er instead of more in

eartiful umparative form.)

2. Because they thinks that they are not beauty enough and wants to be more and more beautiful so that they wants to do the plastic surgery.

he (she lit + thinks (beauty (n.), beautiful (adj))

MeIsnelic Trum≥

Their

3. Some people want to look like there favourite celebrity.

Step 5 of 8 – Project Guidelines & Class Mind Map (VLE & Padlet)

9. Unit 6 - True Beauty 2.4.20 Zoom Lesson





Link - Notes &

Link - Padlet Mind Map &

Links



Points None
Submitting Nothing

A. Matching Exercise (10 marks)

Match these with the suitable vocabulary items in the table. Write down the Chinese meanings also.

- be addicted to - appreciate
- irreversible - appearance

- gain popularity - are unsatisfied with

- inner beauty - temporary
- celebrity - permanent

Level 1		Level 2	
- are not happy with	不滿意、不開心	are ansatisfied with	
- become popular	受歡迎的	gath population	

Individual Presentation Task:

As the Chairperson of the school's Health Club, you need to give a 2-3 minute-long TED talk about plastic surgery on the school website. The target audience is all students at school. You are supposed to introduce these points:

- 1. why some people want to have plastic surgeries
- 2. what the pros and cons of plastic surgeries
- 3. what you think about plastic surgeries
- 4. if you think teenagers should rely on plastic surgeries to improve their appearance
- 5. anything else you think are important

Try to make you introduction an INT PowerPoint, pictures or a mind map your daily performance marks of this

Reference:

1. https://www.youtube.com/watch?

i. https://www.youtube.com/watch

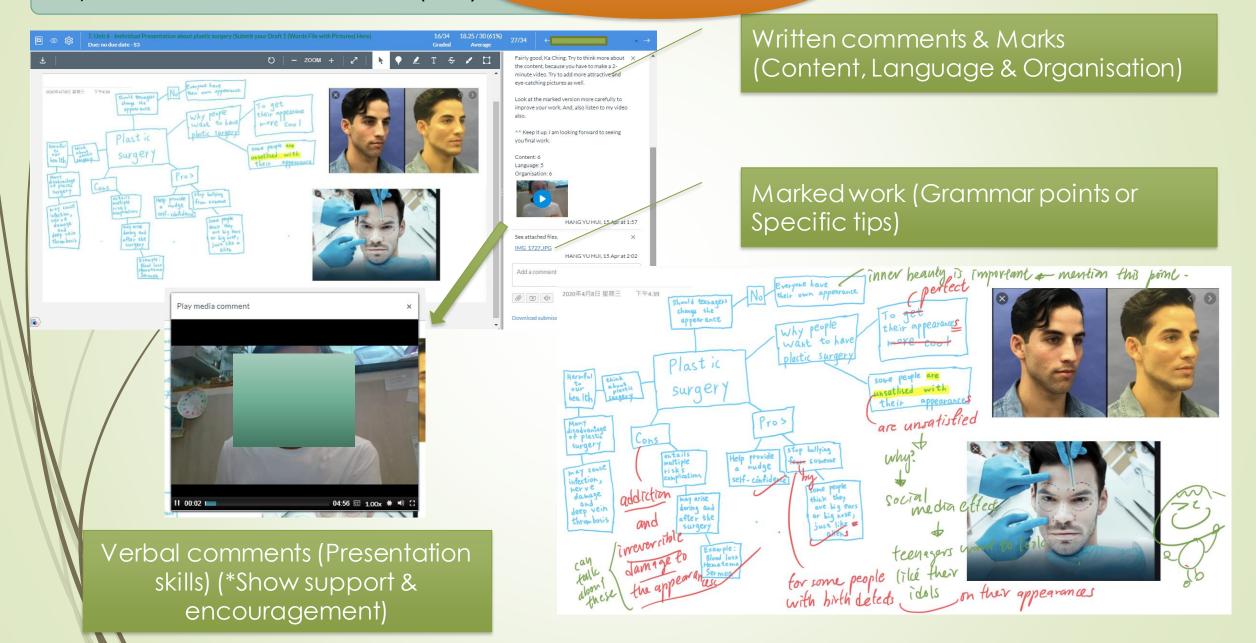
Students contribute ideas in class to construct the class mind map.

Step 6 of 8 – Provide Class Mind Map for Students' Reference (Padlet & VLE)

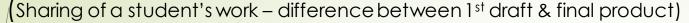


Step 7 of 8 – 1st Draft Submission (VLE)

SpeedGrader



Step 8 of 8 – Final Version Submission (VLE)



1st Draft





Main points in my feedback:

- Too wordy
- Unrelated distracting pictures
- Lack of examples
- Not enough personal thought

(Sharing of a student's work – difference between 1st draft & final product) https://youtu.be/2rsCixoM5Xo Finalized Work

Topic 2: Past Perfect Tense

- Target:
 - Go through the form and the basic use of Past
 Perfect Tense

My expectations:

- Practise the use of Past Tenses in short writing task

Step 1 of 5 – Teaching Videos (Explain Everything & VLE)



Look at these photos from Miss Hui's album. Complete her thoughts about them using the correct tenses. Simple Part Tento, Simple Person I tours OR Part Perfect Tense.

1. It Was (be) difficult for me to take photos with my husband in the last trip to Phuket. I really wish Chester (suddenly, appear) between when taking this photo.

- Exercise embedded on VLE
- Check the time students spent on the task
- Spot the parts /questions that students could not understand from VLE Quiz Statistics

Past Perfect Tense 中不公開 Past Perfect Tense Part 2
— 中不公開

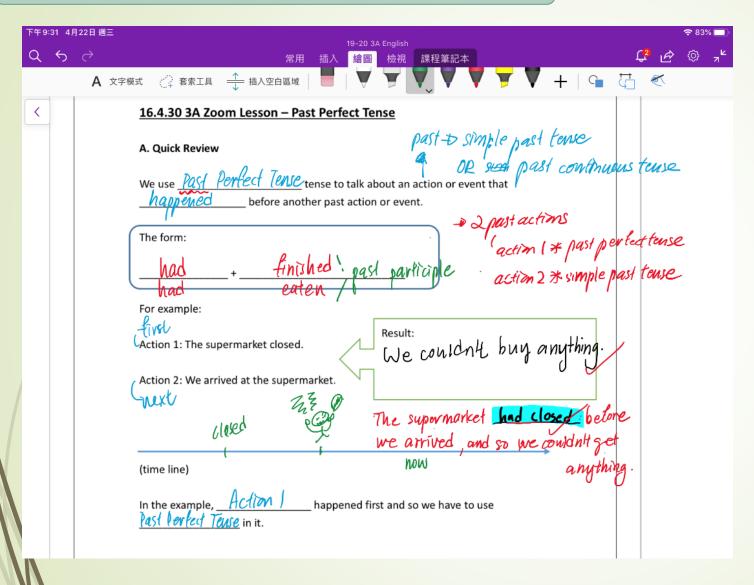
Past Perfect Tense (Part 2)

The Second Use (Exercise)

Flipped Classroom



Step 2 of 5 – Consolidation In Class (OneNote)



- Recall students' memory
- Test students' understanding
- Encourage students' active participation
- Focus on students with weak performance in the exercise on VLE
- Provide more examples

Step 3 of 5 – More Individual Practices (VLE)

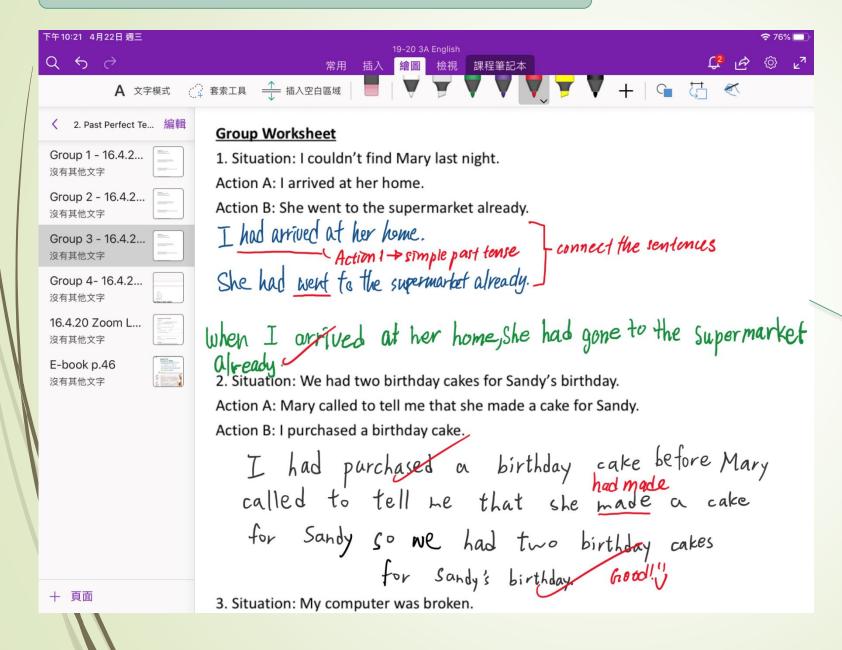


- Put exercise on VLE
- Monitor students' real-time performance
- Spot students' major difficulties

■ Student	Attempt	Time	Attempts left	Score	€5
■ AKHTAR NAYYAB	1	finished in 5 minutes	0	8	
■ AMJAD MEHMOOD ALI			1		
AZAD MALAYKA EMAAN			1		
■ CHAN HO MAN	1	finished in 8 minutes	0	12	
□ CHAN KWAN HO	1	finished in 1 minute	0	8	
□ CHAN UEN CHI	1	finished in 1 minute	0	8	
□ CHAN WING SHING	1	finished in 2 minutes	0	6	
■ CHAN YAT TUNG	1	finished in 2 minutes	0	10	
□ CHEN WANG CHIT	1	finished in 2 minutes	0	8	
■ CHENG NOK CHING	1	finished in 5 minutes	0	8	
■ CHOW JAAKYAN	1	finished in 6 minutes	0	8	



Step 4 of 5 – Group Work (Zoom & OneNote)



- Allow shy students' to make contributions in class
- Further help students to distinguish between the use of simple past tense and past perfect tense

All students had to help complete the group worksheet.

Step 5 of 5 – Online Short Writing Task (Google Slides & VLE)



Similar examples provided in the video



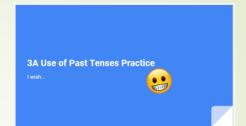
Reinforce when teaching e-book exercise













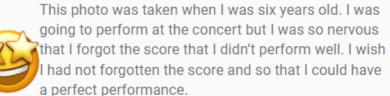
Students' comments



Do you like Eunis's sharing? Leave some comments here.

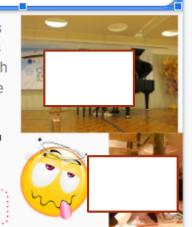
I didn't know you can play violin. That's great. (Miss Hui) Ki, you were so cute. Doesn't look like you now. ~^^~ (NC)

You should definitely show this to us one day. (Cain)



Lau

This photo was taken when I was four years old. I had a buffet with my family on Moon Festival. During the filming, I kept moving so that my mom couldn't help me to take a picture. I wish I had listened to my mother and been taking pictures so that I could have a good picture.



Paragraphs about the pictures they shared

'Hearts' given by their classmates

Conclusion

- Difficult to have the close interaction between teachers and students online
- Time-consuming to prepare extra materials
- However, with teachers' step-by-step guidance, students can still have an enjoyable learning environment and a lot of room for unleashing their creativity. ☺

Thank You